

van uver foundation

2020 APPLICATION FORM

LEVEL is a youth engagement initiative of Vancouver Foundation that aims to address racial inequity by investing in the leadership capacity of Indigenous and racialized immigrant and refugee youth and creating more opportunities throughout the non-profit and charitable sector. This initiative contains three pillars of action: Youth Policy Program, Youth Organizing and Youth Granting.

The Youth Policy Program seeks to address racial inequity by empowering these young leaders to amplify their voices in matters important to them and to bring new ideas and fresh perspectives to shape policy and systems.

Please submit your completed application to **level@vancouverfoundation.ca** with "Youth Policy Program Application: YOUR NAME" as the subject line. **FOR MORE INFORMATION VISIT:** https://www.levelvf.ca

| A. PARTICIPANT INFORMATION | | | | | |
|---|---|---------------------------|---|--------------------------|--|
| FIRST NAME | LAST NAME | | PREFERRED PRONOUN | DATE OF BIRTH (DD/MM/YY) | |
| MAILING ADDRESS | | | | | |
| EMAIL ADDRESS | | PHONE NUMBER | | | |
| HOW DID YOU HEAR ABOUT THE LEVEL YOUTH POLICY P | PROGRAM? | | | | |
| GOOGLE SCHOOL | EMPLOYER | | EMAILS FROM LEVEL OR VAN | NCOUVER FOUNDATION | |
| SOCIAL MEDIA (IF YES, PLEASE SPECIFY) | A FRIEND OR COLLEA | GUE | PRESENTATION BY VANCOU | VER FOUNDATION | |
| | PREVIOUS YPP PARTI | CIPANT | OTHER (IF YES, PLEASE SPEC | CIFY) | |
| Vancouver Foundation is actively committed to ensuring that we include youth from communities that face systemic barriers. Please answer the following questions to help us determine if we are adequately reaching our target communities. Your response is voluntary and you're welcome to identify with more than one designated group. Tracking this information ensures that we remain accessible to diverse youth communities. This information will remain confidential and will not be shared. | | | | | |
| DO YOU IDENTIFY AS INDIGENOUS? (STATUS, NON-STATUS, TREATY, NON-TREATY, INUIT OR M | | s, PLEASE SPECIFY YOUR NA | TION, COMMUNITY OR BAND: | | |
| DO YOU IDENTIFY AS A REFUGEE, NEWCOMER OR IMMIGRANT? | AT YEAR DID YOU COME TO CANA | DA? IF YES, PLEASE SPEC | CIFY YOUR COUNTRY OF ORIGIN | N OR CULTURAL GROUP: | |
| PLEASE SPECIFY YOUR CURRENT SCHOOL AND/OR EMPL | WHAT IS THE HIGHEST LEVEL OF FORMAL EDUCATION YOU'VE COMPLETED? | | | | |
| FULL-TIME STUDENT WO | WORKING FULL-TIME | | SOME HIGH SCHOOL POST - SECONDARY GRADUATE | | |
| PART-TIME STUDENT OTH | OTHER (PLEASE SPECIFY) | | HIGH SCHOOL GRADUATE OTHER (PLEASE SPECIFY BELOW) | | |
| | | SOME POST-SE | CONDARY | | |
| The Youth Public Policy Program involves 12 to 14 full training days over the course of 6 to 7 months. Training sessions will be approximately 2 full-days every month (excluding travel time) Please see the website or information sheet for details about the specific dates and times for classes in 2020. As such, young parents who require child care expenses can request assistance with child care expenses can request assistance with child care fees, please indicate how many children you have that would need child care in order for you to attend this program. YES, I REQUIRE ASSISTANCE WITH CHILD CARE FEES I HAVE CHILDREN THAT WOULD REQUIRE CHILD CARE SUPPORT | | | | | |
| What languages can you communicate in most confid- | ently? | | | | |
| The language of instruction for the program will be English and there will be some assigned readings in English. While English fluency is not necessary, basic English proficiency is a minimum requirement for this program. It is expected that participants have a good understanding of spoken English and at least some basic ability to speak and read English. To help the organizers plan for the program and language support please indicate your ability to speak, read and write in English (1 is basic, 2 intermediate, 3 advanced) by selecting the appropriate levels below. | | | | | |
| BASIC INTERMEDI | ATE ADVANCED | | | | |
| ENGLISH – SPOKEN | | | | | |
| ENGLISH – WRITTEN | | | | | |



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| B.APPLICANT EXPERIENCE | | | | |
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| PLEASE DESCRIBE ANY RECENT WORK AND/OR VOLUNTEER EXPERIENCE: | | | | |
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| PLEASE INDICATE YOUR FAMILIARITY WITH PUBLIC POLICY (SCALE OF 1 TO 5 WITH 1 BEING VERY LITTLE OR NONE AND 5 BEING A LOT) | | | | |
| 1 2 3 4 5 | | | | |
| | | | | |
| PLEASE DESCRIBE ANY PAST EXPERIENCE WITH PUBLIC POLICY, ADVOCACY WORK OR POLITICAL CAMPAIGNS | | | | |
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| HAVE YOU PREVIOUSLY PARTICIPATED IN ANY YOUTH LEADERSHIP PROGRAMS? YES NO | | | | |
| IF YES, PLEASE LIST AND BRIEFLY DESCRIBE ANY PAST LEADERSHIP PROGRAMS THAT YOU HAVE BEEN PART OF | | | | |
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| DESCRIBE ANY ACTIVITIES, HOBBIES OR INTERESTS THAT ARE MOST IMPORTANT TO YOU AND HOW THEY HAVE CONTRIBUTED TO YOUR PERSONAL DEVELOPMENT. | | | | |
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| C. PROGRAM MOTIVATION | | | | |
| WHAT ARE YOU HOPING TO GAIN BY PARTICIPATING IN THE YOUTH PUBLIC POLICY PROGRAM (YOU MAY ANSWER IN POINT FORM OR PARAGRAPH, MAXIMUM 100 WORDS) | | | | |
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| HOW WOULD YOU APPLY THE KNOWLEDGE AND EXPERIENCE FROM THIS PROGRAM TO YOUR COMMUNITY/IES? | | | | |
| (YOU MAY ANSWER IN POINT FORM OR PARAGRAPH, MAXIMUM 100 WORDS) | | | | |
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OPTIONAL VIDEO

For us to get to know you better, applicants are welcome to share an optional video in place of submitting the experience and motivation questions. Please note that the video should not exceed 2 minutes (or 120 seconds). This is not a mandatory requirement, rather an opportunity for applicants who are more comfortable speaking versus writing to introduce themselves to the selection committee.

The video can be shot on a smartphone, camera, video-camera or laptop camera and should be sent to us in the form of viewable link on YouTube.

| Instructions on uploading a video to YouTube can be found at http://tiny.cc/youtubehelp . Please include the viewable link to the video if you wish to submit one. PLEASE LIST ANY ADDITIONAL INFORMATION YOU WOULD LIKE TO SHARE. ALSO, PLEASE SHARE WITH US INFORMATION ABOUT YOURSELF THAT YOU FEEL IS IMPORTANT OR THAT WE SHOULD TAKE INTO CONSIDERATION. | | | | |
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